

## SANSKAR SCHOOL GRADE-III



#### **Assignment 19**

Date: Thursday, 28<sup>th</sup> May 2020

#### Maths:

Collect the relevant data and present it through Tally marks for physical or mental activities which are followed by you and your family members/friends in a week.

<u>Conceptual Understanding</u>: Data can be collected, organized and displayed in various ways.

Relation	Book	Dance	Yoga	Gardening
	Reading			
Myself				
Mother				
Father				
Brother/Sister				
Friend				

#### **Assessment Criteria (Rubrics)**

4	3	2	1
Collects the	Collects the	Collects the	Collects the
relevant data	relevant data	relevant data	relevant data and
and presents it	and presents it	and presents it	presents it
through Tally	through Tally	through Tally	through Tally
marks	marks	marks with a	marks with
accurately.	satisfactorily.	few mistakes.	guidance.

Teacher's	reedback	:		

# <u>Hindi :</u>

# गाजर मूली का झगड़ा

### दिए गए प्रश्न कीजिए:

	कहा ? मिलान कीजिए।
अ १ – समारर	ब दोनों एक-दूसरे को नीचा दिखा रहे हैं।
२- सहजन	मनुष्य की आँखें ठीक रखते हो।
3- ইতাল	दोनों के कारण फेफड़ा, किडनी स्वस्थ रहते हैं
4- हरी मिर्च	सब्जी न साने वालों की पिटाई करता हूँ।
प्रश्न - ३ वाक्य य	नाइए-
क- विसक	
<b>ਗ</b> – ਹਿਟਾਸਿਕ – <sup>—</sup>	
ग- कोशिश	
u- зпèрт	
प- आदश -	
ड- युलह	
प्राथा – ४ विका विक	0
क- मूली का नाम	ाम चिह्न लगाकर वाक्य फिर से लिखाए।
200	पदा स्था ह
ख- अब हम कभी	नहीं लड़ेंगे
ग- यह जगह वया	तेरी है

# <u> UOI :</u>

Watch the video and self-assess yourself through the sheet given.

https://www.youtube.com/watch?v=jEy0Ltlm3nU

								an and hed nygiene ha	
hy do yo	u think go	od hygier	e is impo	ortant?					
n a scale	of 1 – 10, h	now would	d you rat	e how go	od your h	ygiene is?			
1	2	3	4	5	6	7	8	9	10
-	ome thing				ovement	?			
	others sa ges can y				prove you	r hygiene?	,	Q	

#### **Summative Task**

#### **UOI** and Language

<u>Conceptual Understanding</u>: Growth and development depends on various factors

- a) Show your understanding about factors that affect growth and development **through a mind map.**
- b) Write a paragraph based on your mind map and underline nouns. (7-8 sentences)

#### **Assessment Criteria (Checklist)**

Learner was able to:

Use punctuation marks	Identify nouns correctly.	Show understanding of the concept.	Display himself/herself as a <b>Balanced</b>	Total
properly.	1	(Responsibility)	learner.	

Teacher	's f	eedl	oack	<b>(:</b>				

#### Art:

#### **FORK PRINTING SUN**

Create the Shiny Sun by using the picture given as reference with the help of Poster/ Acrylic Colors. Draw & Color your Sun by using the Fork printing technique to complete it.



## <u>PE:</u>

https://www.youtube.com/watch?v=0hN31zbf8iw&feature=youtu.be

Watch the video and follow the steps.

### **Dance:**

https://www.youtube.com/watch?v=IpJuU-Gv5T8

Learners learn and follow the Zumba steps with the given video.